

---

# GRADE 3

---

## *Module 8*

**End of 2<sup>ND</sup> TERM**



**PREPARED BY**

**MR. AHMED RAJAB**

# VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
amusement park	حديقة الملاهي	art gallery	معرض فني
swimming pool	حمام السباحة	amazing	مدهش - مذهل
home	منزل	garden	حديقة
interesting	مثير - ممتع	field	حقل
boring	ممل	modern	حديث
scary	مخيف	hut	كوخ
noisy	صاخب	paper	ورقة
TV show	عرض تليفزيوني	kimono	ثوب واسع فضفاض (ياباني)
sleep	ينام	building	مبنى
lake	بحيرة	city	مدينة
competition	مسابقة - منافسة	idea	فكرة
winner	فائز	wolf	ذئب
sailing boat	قارب شراعي	wolves	ذئاب
sports centre	مركز رياضي	joke	نكتة

## PHONICS

/k/



duck

بطة



ساعة حائط

clock

/ŋk/



bank

بنك



sink

حوض

/ŋ/



long

طويل



جناح

wing

# GRAMMAR

## Past Simple of "Be"

الماضي البسيط من فعل "يكون"

يستخدم الماضي البسيط للتعبير عن فعل حدث في الماضي ويكون شكل الفعل **Be** في الماضي البسيط كالآتي:

I

He

She

It

was

You

We

They

were

Examples:

He **was** sick last week.

They **were** absent yesterday.

وفي **النفي** يكون كالآتي:

I

He

She

It

was not (wasn't)

You

We

They

were not (weren't)

Examples:

He **wasn't** sick last week.

They **weren't** absent yesterday.

وفي السؤال يكون كالاتي:

Was



I  
he  
she  
it

Were



you  
we  
they

Examples:

Was he sick last week?

Were they absent yesterday?

There is a book. (مضارع)

There are a book. (مضارع)

There was a book. (ماضي)

There were a book. (ماضي)

Name: \_\_\_\_\_

Total 

	30
--	----

## 1 Look and write.

garden	art gallery	lake	hut
amusement park	sports centre		

1. lake

2. \_\_\_\_\_



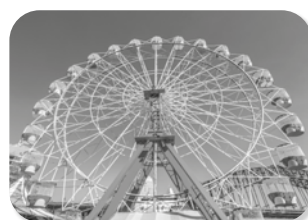
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

Score 

	5
--	---

2 Look and complete. Use **was / were / wasn't / weren't**.

**A:** (1) Was Amir  
at the amusement park  
yesterday?

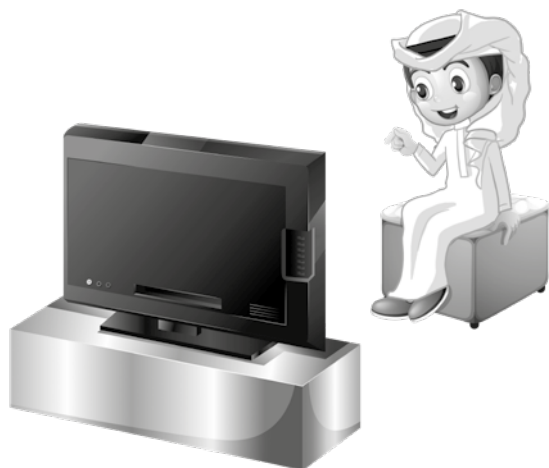
**B:** No, he (2) \_\_\_\_\_.  
He (3) \_\_\_\_\_ at  
home.

**A:** (4) \_\_\_\_\_ Reema and Aisha  
at the art gallery last weekend?

**B:** No, they (5) \_\_\_\_\_.

**A:** Where (6) \_\_\_\_\_ they?

**B:** They (7) \_\_\_\_\_ at the park.

Score 

	3
--	---

### 3 Read and circle.

1. There **was** / **wasn't** a competition at the swimming pool.
2. There **was** / **wasn't** a kimono on the bed.
3. There **were** / **weren't** three wolves in the forest.
4. There **were** / **weren't** many buildings in the city.
5. There **was** / **wasn't** a hut in the garden.



1



2



3



4



5

**Score**  **4**

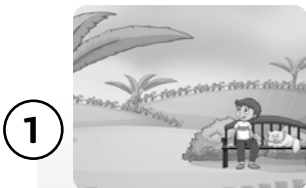
### 4 Read and match.

1. Was the book interesting?
2. Was the competition boring?
3. Was the amusement park scary?
4. Was the shopping centre noisy?
5. Was the TV show funny?

B

- A** Yes, it was!
- B** No, it wasn't. It was boring.
- C** No, it wasn't. It was amazing; there were two winners!
- D** No, it wasn't. There weren't many people there.
- E** Yes, it was. I was so scared!

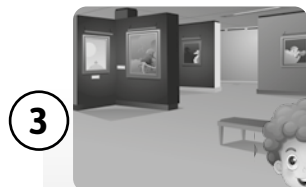
### 5 Listen and tick (✓).

**Score**  **4**


1

A B 

2

A B 

3

A B 

4

A B 
**Score**  **4**

## 6 Read and tick (✓).

1. Yesterday was hot and windy.  
There was a sailing competition  
at the beach. There were thirteen  
sailing boats. There weren't two  
winners. There were three winners.



A

☐


B

☐

2. This was my town in the past. There  
weren't shopping centres, but there  
were small shops. There weren't cars,  
but there were bikes. There wasn't a  
cinema, but there were theatres.



A

☐


B

☐

Score

☐

2

## 7 Write where you were yesterday morning/afternoon/evening and last night.

---



---



---



---

Score

☐

4

## 8 Circle the one that doesn't belong.

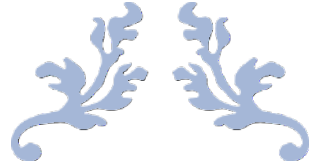
- |          |       |       |
|----------|-------|-------|
| 1. wing  | long  | sink  |
| 2. duck  | bank  | clock |
| 3. drink | sink  | young |
| 4. pink  | black | kick  |

Score

☐

4





---

# GRADE 3

---

## *Module 9*

**End of 2<sup>ND</sup> TERM**



**PREPARED BY**

**MR. AHMED RAJAB**

# VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
visit	يزور	have - had	يمتلك - امتلاك
lion	أسد	make - made	يصنع - صنع
rabbit	أرنب	eat - ate	يأكل - أكل
bee	نحلة	play table tennis	يلعب تنس الطاولة
wait	ينتظر	play baseball	يلعب البيسبول
arrive	يصل	go windsurfing	يذهب لركوب الأمواج
finish my homework	أنتهي من أداء واجبي	go fishing	يذهب للصيد
late	متأخر	bicycle	دراجة
airport	مطار	carriage	عربة
see - saw	يرى - رأى	horse	حصان
go - went	يذهب - ذهب	wheel	عجلة
love	يحب	travel	يسافر
chopsticks	عُيْدَانُ الأكل الصينية	nightingale	عندليب
fork	شوكة	emperor	امبراطور
spoon	ملعقة	sick	مريض
come - came	يأتي - أتى	sing - sang	يغني - غنى

## PHONICS

/nd/



sand

رمل



pond

بركة



صديق

friend

/nt/



plant

نبات



present

هدية



خيمة tent

# GRAMMAR

## Past Simple

## الماضي البسيط

### تكوينه:

- يتكون الماضي البسيط من التصريف الثاني للفعل
- معظم الأفعال يضاف إليها **ed**

walk → walked

want → wanted

- الأفعال التي تنتهي ب **e** يضاف إليها **d** فقط

live → lived

bake → baked

- الأفعال التي تنتهي ب **y** مسبقاً بحرف ساكن، تحذف ال **y** ويضاف **-ied** أما إذا كان حرف ال **y** مسبقاً بحرف متحرك فيضاف **ed** فقط

study → studied

play → played

- الأفعال التي تتكون من مقطع صوتي واحد وتنتهي بحرف متحرك ثم حرف ساكن يتم مضاعفة الحرف الأخير ثم تضاف ال **ed**

stop → stopped

ban → banned

- هناك أفعال غير منتظمة لابد أن تحفظ من القائمة.

see → saw

run → ran

### استخدامه:

يستخدم الماضي البسيط للتعبير عن أفعال حدثت في الماضي

## الكلمات الدالة عليه:

Yesterday

أمس

Last...(night/week/ /month/ year...)

(الليلة/الأسبوع/الشهر/السنة....) الماضي/الماضية

ago

منذ

## النفي:

1. يتم وضع كلمة **didn't** قبل الفعل.

2. يتم رد الفعل إلى التصريف الأول.

➤ I **played** tennis yesterday.

➤ I **didn't play** tennis yesterday.

## السؤال:

1. يتم وضع كلمة **Did** قبل الفاعل في بداية الجملة.

2. يتم رد الفعل إلى التصريف الأول.

➤ **Did** you **play** tennis yesterday?

Yes, I **did**.

No, I **didn't**.

## قواعد نطق الأفعال المنتظمة التي يضاف لها **ed**:

1- إذا انتهى الفعل الأصلي بأحد الأصوات **/d/** أو **/t/** فإنه ينطق **/ɪd/**

(visit-visited, need-needed)

2- إذا انتهى الفعل الأصلي بأحد الأصوات **/p/, /f/, /s/, /ʃ/, /tʃ/, /k/** فإنه ينطق **/t/**

(wash – washed, kick – kicked)

- إذا انتهى الفعل الأصلي بأحد الأصوات المتبقية مثل **/v/, /l/, /r/** فإنه ينطق **/d/**

(sail – sailed, climb – climbed, rain – rained)

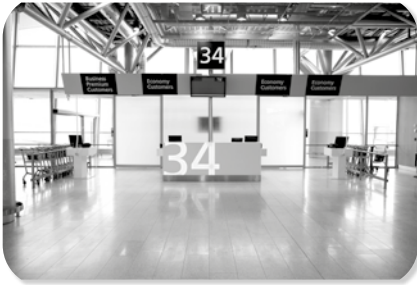
## IRREGULAR VERBS      الأفعال غير المنتظمة

Base form	Past simple
<b>be</b> يكون	was/were
<b>come</b> يأتي	came
<b>do</b> يفعل	did
<b>eat</b> يأكل	ate
<b>go</b> يذهب	went
<b>buy</b> يشترى	bought
<b>have</b> يمتلك - يتناول	had
<b>make</b> يصنع	made
<b>see</b> يرى	saw
<b>sing</b> يغني	sang

Name: \_\_\_\_\_

Total 

	30
--	----

**1 Look and write.**carriage bicycle wheel ~~airport~~1. airport

2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

Score 

	3
--	---

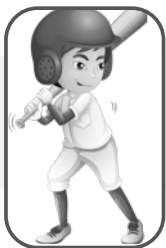
**2 Read and complete. Use the Past Simple.**

1. Brian (finish) finished his homework late yesterday.
2. We (see) \_\_\_\_\_ our cousins yesterday.
3. Martin (go) \_\_\_\_\_ to the museum last weekend.
4. I (have) \_\_\_\_\_ cake for breakfast last Monday.
5. They (arrive) \_\_\_\_\_ at the airport at 2 o'clock yesterday.
6. My friends (come) \_\_\_\_\_ to my house yesterday evening.
7. We (wait) \_\_\_\_\_ at the airport, but the plane was late.

Score 

	6
--	---

### 3 Look and answer.



1. Did he play basketball yesterday?

No, he didn't. He played baseball.

2. Did they go fishing last Saturday?



3. Did they have chicken for dinner?

4. Did she go to the amusement park last Tuesday?



5. Did you go windsurfing last summer?

Score  4

### 4 Read and match.

1. Lion, giraffe, whale, ...

C

A airport

2. Fork, chopsticks, pot, ...

B spoon

3. Windsurfing, basketball, fishing, ...

C rabbit

4. Zoo, park, shopping centre, ...

D table tennis

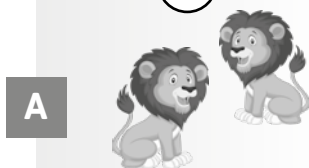
Score  3

### 5 Listen and circle A or B.

1



2



3



4

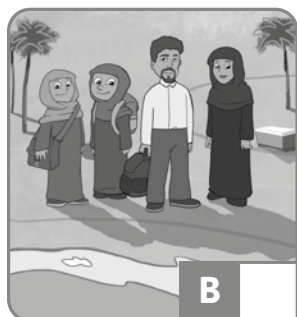


Score  4



## 6 Read and number the pictures (1-4).

1. Yesterday Reema and Hasna went to the beach with their parents. It was hot and sunny.
2. They didn't swim in the sea; they played on the beach. It was fun!
3. They went sailing with their father and mother. It was interesting!
4. In the afternoon, they had a picnic. They ate sandwiches and dates.



Score   4

## 7 Write about what you did last Saturday.

---



---



---



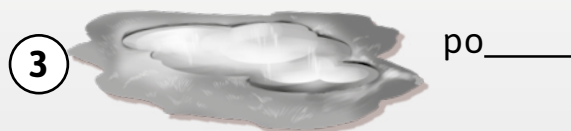
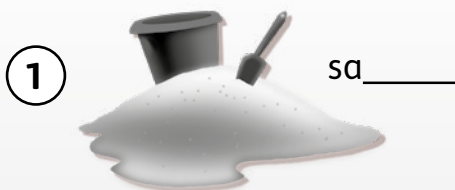
---

Score   3

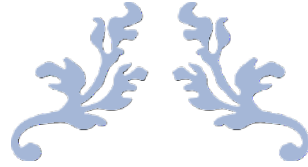
## 8 Look and write.

nt

nd



Score   3



---

# GRADE 3

---

*Module 10*

**End of 2<sup>ND</sup> TERM**



**PREPARED BY**

**MR. AHMED RAJAB**

# VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
whale	حوت	river	نهر
giraffe	زرافة	camel	جمل
hippo	فرس النهر	hump	سنام الجمل
cheetah	فهد	grass	عشب
bat	خفاش - وطيوط	carry	يحمل
fat	سمين	live	يعيش
thin	نحيف	apron	منزر - مريلة
crocodile	تمساح	give	يعطي
strong	قوي	rest	يستريح
weak	ضعيف	buy	يشترى
win	يفوز	wild	مفترس
award	جائزة	fur	فرو
gorilla	غوريلا	goat	ماعز
tiger	نمر	horn	قرن
high mountain	جبل عالٍ		

# PHONICS

/w/



wheel

عجلة



white

أبيض



حوت

whale

/f/



phone

هاتف



photo

صورة



dolphin

دولفين

/f/



زعنفة

fin



fish

سمكة



fat

سمين

# GRAMMAR

## Comparatives & Superlatives

	Comparatives المقارنة بين اثنين	Superlatives مقارنة واحد لمجموعة
الصفات القصيرة	<p><b>er + the + الصفة + than</b></p> <p>- نضيف <b>er</b> على <b>الصفة</b> ونضع بعدها كلمة <b>than</b> مثال: <b>shorter than</b> Ali is <b>shorter than</b> Omar.</p> <p>- <b>الصفات</b> المكونة من 3 حروف صوتية <b>ساكن + متحرك + ساكن</b> يتم فيها مضاعفة الحرف الأخير قبل <b>er</b> مثال: Fat <b>fatter</b> big <b>bigger</b> thin <b>thinner</b></p> <p>- <b>الصفات</b> التي تنتهي ب <b>y</b> تحذف منها ال <b>y</b> وتضاف <b>ier</b> مثال: heavy <b>heavier</b> pretty <b>prettier</b> noisy <b>noisier</b></p>	<p><b>the + الصفة + est</b></p> <p>- نضيف <b>est</b> على <b>الصفة</b> ونضع قبلها كلمة <b>the</b> مثال: <b>the shortest</b> Ali is <b>the shortest</b> boy in the class.</p> <p>- <b>الصفات</b> المكونة من 3 حروف صوتية <b>ساكن + متحرك + ساكن</b> يتم فيها مضاعفة الحرف الأخير قبل <b>est</b> مثال: Fat <b>fattest</b> big <b>biggest</b> thin <b>thinnest</b></p> <p>- <b>الصفات</b> التي تنتهي ب <b>y</b> تحذف منها ال <b>y</b> وتضاف <b>iest</b> مثال: heavy <b>heaviest</b> pretty <b>prettiest</b> noisy <b>noisiest</b></p>

## الصفات الشاذة

Adjective الصفة	Comparatives المقارنة بين اثنين	Superlatives مقارنة واحد لمجموعة
good	better	the best
bad	worse	the worst
much – many	more	the most

**1 Circle the odd word out.**

1. gorilla    whale    crocodile thin
2. tall    giraffe    scary    fat
3. award    strong    weak    fast
4. camel    tiger    win    elephant

Score 

	3
--	---

**2 Read and complete using the Comparative or the Superlative form.**

1. The giraffe is taller (tall) than the lion.
2. The gorilla is \_\_\_\_\_ (strong) than the monkey.
3. My grandfather is 75 years old. He is the \_\_\_\_\_ (old) in the family.
4. Tom is the \_\_\_\_\_ (bad) basketball player in our class.
5. Mount Everest is the \_\_\_\_\_ (high) mountain in the world.
6. Ahmed is \_\_\_\_\_ (good) than Sami at football.

Score 

	5
--	---

**3 Read and circle.**

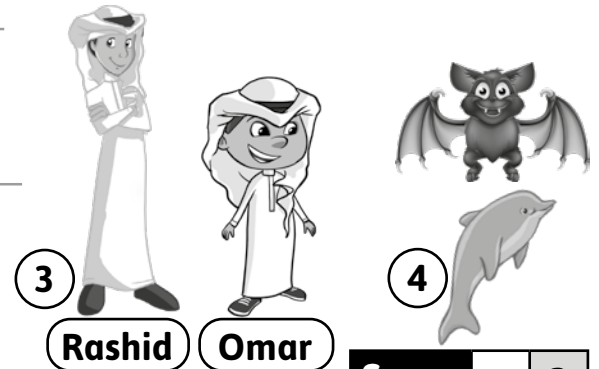
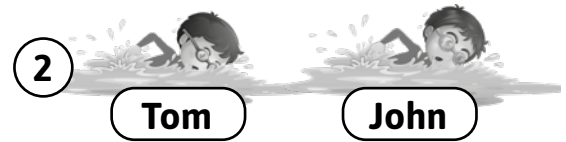
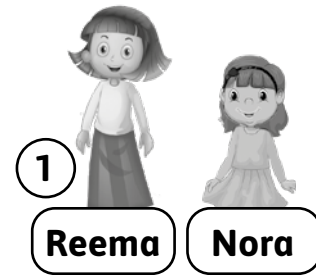
1. Hassan is thinner / **thinnest** than Ali.
2. Katie is the **taller** / **tallest** girl in the class.
3. My brother is the **younger** / **youngest** in my family.
4. This house is the **older** / **oldest** in our town.
5. My bicycle is **bigger** / **biggest** than your bicycle.
6. The crocodile is **scarier** / **scariest** than the giraffe.

Score 

	5
--	---

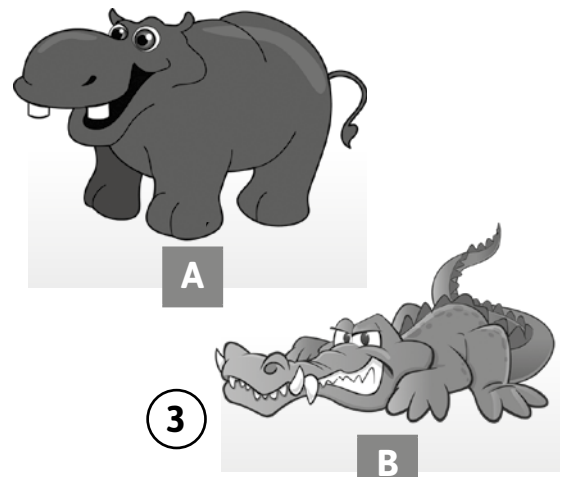
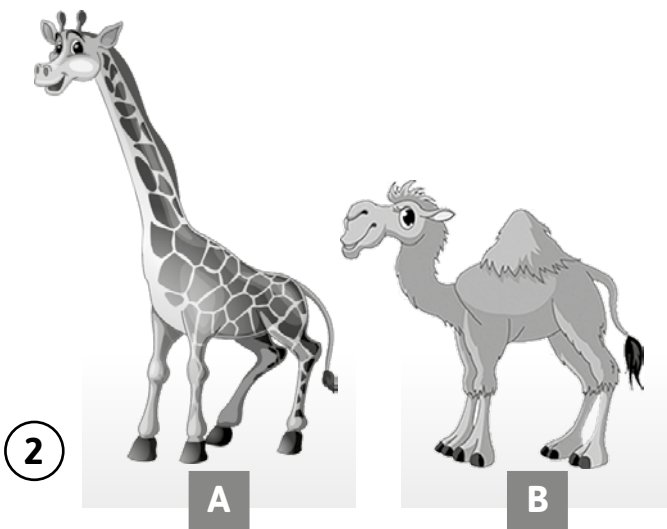
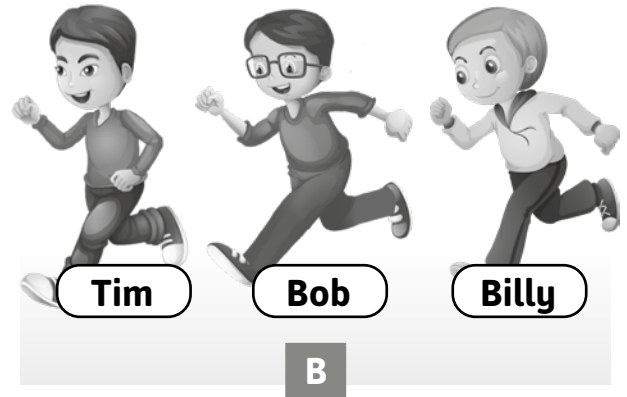
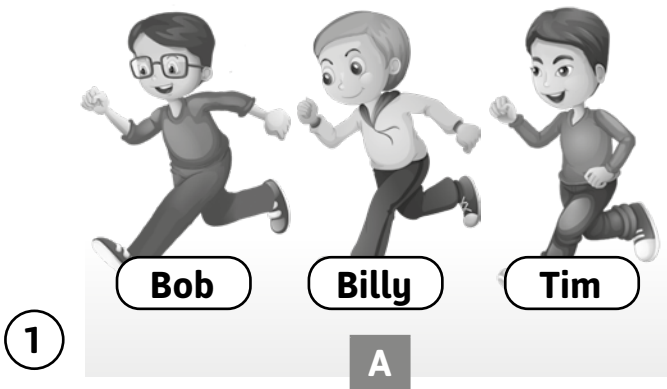
#### 4 Look and complete.

1. Nora is (short) shorter  
than Reema.
2. John is (good) \_\_\_\_\_  
at swimming than Tom.
3. Rashid is (thin) \_\_\_\_\_  
than Omar.
4. The bat is (scary) \_\_\_\_\_  
than the dolphin.



Score  3

#### 5 Listen and circle A or B.



Score  4

## 6 Read the text and answer the questions.



**Rashid**

My favourite animal is the monkey. It is shorter than a giraffe, but taller than a cat. It is smaller than a hippo, but bigger than a bat. I like the monkey because it is funny.

1. What's Rashid's favourite animal?
2. Is it shorter than a giraffe?
3. Is it smaller than a bat?
4. Why does Rashid like the monkey?

**Score**    4

## 7 Write about your favourite animal.

---



---



---


**Score**    3

## 8 Look and write.


wh

ph


f




① \_\_\_\_\_ale




③ \_\_\_\_\_one




⑤ \_\_\_\_\_ox



② \_\_\_\_\_at



④ \_\_\_\_\_oto



⑥ \_\_\_\_\_eel

**Score**    3